

| Policy Number | 1.2 |
|----------------|------------------------------|
| Approval Body | Board of Governors |
| Policy Officer | President + Vice- Chancellor |
| Approval Date | March 1999 |
| Review | 2012 |

1.2 GOVERNANCE STYLE

ENABLING LEGISLATION + LINKED POLICIES

University Act

Powers of the Board:

Section 27 (1) The management, administration and control of the property, revenue, business and affairs of the university are vested in the board.

Board Bylaws

OBJECTIVE

The objective of this policy is to establish and clearly articulate the governing style of the Board of Governors (Board) of Emily Carr University of Art + Design (University).

SCOPE

This policy applies to all members of the University Board.

POLICY

- 1. Pursuant to the University Act and the Bylaws, the Board will govern with a style which:
 - (a) emphasizes outward vision
 - (b) invites diversity in viewpoints
 - (c) provides strategic leadership
 - (d) articulates a clear distinction of Board and Presidential roles, duties and responsibilities
 - (e) is based on collective and collegial decision making
 - (f) embraces a pro-active style of governance
- The Board will govern in a style based on clearly articulated Board policy statements; setting policy based on collective decision making. Its actions will be designed to both respond to and anticipate the needs of the University.
- 3. The Board will govern collaboratively in an ethical and prudent manner.
- 4. The Board will provide and empower strategic leadership based on the mission and vision of the University and it will maintain a clear distinction between Board and administrative roles.
- 5. More specifically, the Board will:
 - (a) maintain an awareness of its civic trusteeship obligation to the public;

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- (b) initiate change in perspective and policy, exhibiting creative, innovative approaches to the changing needs and demands of the University and its community;
- (c) perform its duties in a decisive way based on contextual information and input;
- (d) cultivate a collaborative culture in all Board endeavors, while using the expertise of individuals to enhance the group effort;
- (e) serve as a body of last appeal with group consensus, rather than individual response, being sought in all decisions;
- (f) monitor and evaluate its own progress and performance in a consistent and ongoing manner, such self-monitoring will be based on a comparison of Board activity and discipline against accepted governance processes and proscribed Board/Employee relationships; and,
- (g) work collaboratively with Senate fostering a collegial approach in areas of joint policy approval and advisory roles as outlined in the *University Act*.

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